

Teaching Dossier-Casey Stockstill

Teaching Experience

While at the University of Wisconsin-Madison, I taught a 200-student, introductory lecture on race and ethnicity. I was also a teaching assistant for an introductory class on demography, and a writing-intensive survey of sociology course. Finally, I have mentored undergraduates in research experiences through several projects. I designed two Research Practicum that students took for credit.

I have training in teaching through UW-Madison's Active Learning Lab, UW-Madison's Annual Teaching Symposium, and a Sociology Department Training Course. I also co-authored a website resource called "Race and Pedagogy." This website helps new instructors of race and ethnicity courses find content, teaching practices, and background on campus climate.

Teaching Interests

Research Methods	Race in Everyday Life
Survey of Sociology	Dating and Marriage
Qualitative Research Methods	Childhood and Innocence
Sociology of Race and Ethnicity	Inequality in Childhood
Gender and Society	Sociology of Education
Culture and Social Class	Social Problems

Quantitative Evaluations

Table 1: Lecturer/Faculty Scores for Two Semesters, University of Wisconsin-Madison*		
<i>Scales 1-5, 5 is best</i>	Stockstill Mean	Department Mean
Of those lectures by the professor you have attended, what proportion were well prepared and clearly presented?	4.86	4.73
How responsive or helpful did you find the professor?	4.47	4.26
Taken altogether, how much did you learn in this course?	4.21	4.14
How much did you learn from the readings?	3.45	3.55
How useful were the assignments and examinations in helping you learn the course material?	3.90	3.83
How accurately did the examinations measure knowledge of the course material?	4.32	4.07
How fair were the grading procedures?	3.92	4.01
How would you rate the quality of the professor's teaching in this course?	4.62	4.42

*Scales 1-5, 5 is best

	Stockstill Mean	Department Mean
About what proportion of the TA's discussion sessions have you attended this semester?	4.98	4.93
How responsive or helpful did you find your TA?	4.34	3.99
How fair and impartial has the TA been in dealing with students?	4.49	4.37
Overall, how would you rate the TA's knowledge of the course material?	4.85	4.55
How would you rate the TA's ability to lead discussions or present material in your section?	4.55	4.16
Overall, how would you rate your TA's performance?	4.44	4.24

**Scales 1-5, 5 is best*