

CASEY STOCKSTILL

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caseystockstill.com

EDUCATION

- 2018 PhD in Sociology, University of Wisconsin-Madison
Preliminary Exams: Race & Ethnic Studies; Social Psychology & Microsociology
- 2014 MS in Sociology, University of Wisconsin-Madison
- 2012 BA in Sociology, Columbia University

EMPLOYMENT

- 2023 - Assistant Professor, Department of Sociology, Dartmouth College
- 2022-23 Research Director, Early Milestones Colorado
- 2018-22 Assistant Professor, Department of Sociology & Criminology, University of Denver

RESEARCH INTERESTS

Race, Class, and Gender; Poverty; Inequality; Microsociology; Children & Youth; Sociology of Work; Ethnography; Historical Sociology

PUBLICATIONS

Book

2023. *False Starts: The Segregated Lives of Preschoolers*. New York: NYU Press.

Peer-Reviewed Articles

2023 Stockstill, Casey. "The 'Stuff' of Class: How Property Access in Preschool Reproduces Class Inequality." *Social Problems*. 70(1): 1-21.

- Honorable Mention, ASA Section on Children and Youth Outstanding Scholarly Contribution Award

2022 **Stockstill, Casey** and Grace Carson. "Are Lighter-Skinned Tanisha and Jamal Worth More Pay? White People's Gendered Colorism toward Black Job Applicants with Racialized Names." *Ethnic and Racial Studies*. 45(5): 896-917.

Sheridan, Jennifer, Eve Fine, Manuela Romero, Carmen Juniper Neimeko, Molly Carnes, Christine Bell, You-Geon Lee, and **Casey Stockstill**. 2021. "Improving Department Climate Through Bias Literacy: One College's Experience." *Journal of Women and Minorities in Science and Engineering* 27(2):1.

2018 Fallon, Katherine* and **Casey Stockstill**. "The Condensed Courtship Clock: How Elite Women Manage Self-Development and Marriage Ideals." *Socius: Sociological Research for a Dynamic World*. 4(Feb):1-14.

- Winner of the 2016 Outstanding Graduate Student Paper Award, ASA Section on Aging & the Life Course

Stockstill, Casey. "Does Asserting a Non-Black Identity Elicit More Positive Evaluations? White Observers' Reactions to Black, Biracial, Multiracial, and White Job Applicants." *Sociological Perspectives* 61(1): 126-144.

*student coauthor

Other Writings

- 2021 Stockstill, Casey. "Rich kids and poor kids face different rules when it comes to bringing personal items to school." *The Conversation*. September 22, 2021. [Link here](#).
Stockstill, Casey and Jennifer C. Greenfield. "Opinion: The Biden and Polis preschool plans are important steps forward for Colorado families, but they won't fix all child care problems." *The Colorado Sun*. May 7, 2021. [Link here](#).
- 2018 Stockstill, Casey. "One New Thing: Using Book Clubs to Combat Anonymity in Large Lecture Classes." O'IL Blog. [Link here](#).
Stockstill, Casey. "My Journey with Department Service." Conditionally Accepted Column, Inside Higher Education. [Link here](#).
- 2011 Stockstill, Casey and Shamus Khan. "Localism: Increasing political participation at the cost of equality?" *Runnymede Bulletin*, 363:12-14.

FELLOWSHIPS, GRANTS & AWARDS

National

- 2021 Institute for Citizens & Scholars, Career Enhancement Fellowship
2021 Russell Sage Foundation, Pipeline Grant, \$30,000
2017 Ford Foundation, Dissertation Fellowship
2015 National Science Foundation, Doctoral Dissertation Research Improvement Grant, \$12,000
2014 Yale Urban Ethnography Project, Junior Fellow

Internal-University of Denver

- 2020 College of Arts, Humanities and Social Sciences DEI Grant. \$400
2019 PROF Grant for *Pricing the Brown Child*. \$20,000
2019 FRF Grant for *Lighter Skin, Lighter Prejudice?* \$3,000
2018 Office of Teaching and Learning, One New Thing Mini-Grant. \$300

Internal-University of Wisconsin-Madison

- 2018 Minority Recruitment and Retention Committee Distinguished Service Award
2015 Institute for Research on Poverty Conference Presentation Award
2015 Wisconsin Collective for Ethnographic Research Summer Research Award
2013 University Fellowship
2012 Chancellor's Opportunity Fellowship

Columbia University

- 2010 Ronald E. McNair Fellowship

INVITED TALKS

- 2022 Northwestern University
- 2021 Tufts University
University of Wisconsin-Madison, Center for Research on Early Childhood Education

CONFERENCE PRESENTATIONS

- 2020 “Teaching in Segregated Preschools: Teachers’ Work Experiences in Poor and Affluent Classrooms.” Paper presented at the American Sociological Association Annual Meeting. (presented online)
- “Precarious Property at Preschool: How Classroom Policies about Objects Create Pathways to Punish Boys of Color.” Paper accepted to present at the Pacific Sociological Association Annual Meeting. Eugene, OR (meeting cancelled).
- 2019 “Lighter Skin, Lighter Prejudice? White Observers’ Perceptions of Black Job Applicants with Recognizably Black Names and Light, Medium, and Dark Skin Tones.” Paper presented at the Eastern Sociological Society Annual Meeting. Boston, MA.
- “The ‘Stuff’ of Class: How Children’s Access to Objects in Rich and Poor Preschools Cultivates Interactional Skills and Sensibilities.” Paper presented at the Eastern Sociological Society Annual Meeting. Boston, MA.
- 2017 “How Culture of Poverty Ideas Influenced the Founding of Head Start.” Paper presented at the Society for the Study of Social Problems Annual Meeting. Montreal, Canada.
- “Synchronized Socialization: How peers and teachers influence children’s behaviors at an affluent and a poor preschool.” Paper presented at the American Sociological Association Annual Meeting. Montreal, Canada.
- 2016 “Modeling, then Coaching: Towards a new theory of primary socialization.” Paper presented at the American Sociological Association Annual Meeting. Seattle, WA.
- “The Condensed Courtship Clock: How privileged women reconcile self-development and marriage ideals.” Paper presented at the American Sociological Association Annual Meeting. Seattle, WA.

RESEARCH EXPERIENCE

Director of Research Experience for Undergraduates

- 2021 Segregating Early Opportunity Research Lab, University of Denver
- 2018-9 Pricing the Brown Child Research Lab, University of Denver
- 2018-9 Racial Perception & Stigma Research Lab, University of Denver
- 2015-7 Preschool Children’s Experiences Research Lab, UW-Madison
- 2014-5 Elite Women’s Family Expectations Research Lab, UW-Madison

TEACHING

Dartmouth College

Introduction to Sociology (Fall 2023)

Micropolitics of Race (Fall 2023)

University of Denver

Understanding Social Life (Fall 2018, Spring 2020, Spring 2021)

Micropolitics of Race (Spring 2019, Winter 2020)

Self & Society (Winter 2019, Spring 2020, Spring 2021)

The Changing Meaning of Adulthood (Spring 2019, Fall 2020)

University of Wisconsin-Madison

The Sociology of Race (Fall 2016, Summer 2017)

PROFESSIONAL CONTRIBUTIONS

Service to the Community

Panelist, “The Parents Aren’t Alright.” April 2021.

Cultural Sensitivity Reviewer for NAEYC manuscript: “Draft of Planning for Young Children in the Museum: A Practical Guide.” Spring 2021.

Invited Speaker, Paddington Station Preschool “Anti-Bias Education and Young Children” event. February 2021.

Cultural Sensitivity Reviewer for NAEYC manuscript: “Trauma and Young Children: Teaching Strategies to Support and Empower.” Spring 2019.

Service to the Profession

Panelist, “Job Market Workshop.” University of Wisconsin-Madison, Department of Sociology. October 2020.

Committee Member, Publications Committee, ASA Section on Children & Youth 2020-

Committee Member, ASA Section on Children and Youth Outstanding Scholarly Contribution Award Committee. April 2020.

Presider, “Cultures of Classification” Session. American Sociological Association Annual Meeting. August 2020.

Service to the University of Denver

Member, MA Thesis Committee (Asia Wesley, English)

Panelist, “CRES Podcast Talkback.” University of Denver. March 2021.

Member, CAHSS Inclusive Excellence Committee. 2020-2023

Reviewer, Women of Color Writing Retreat led by DU Sistah Network. November 2020.

Presenter, “Microaggressions on College Campuses: A Sociological Take.” University of Denver Admissions Event, August 2020.

Facilitator, “Microaggressions” Student Panel. Pioneer Leadership Institute Workshop, August 2020.

Member, Senior Thesis Committee (Mackenzie Langley). Spring 2020

Advisor, Independent Study (Olivia Thomas). Spring 2019

Member, Senior Thesis Committee (Natasha Hamilton). Spring 2019

Website Co-Creator, DU Ethnography Lab. Winter-Spring 2019

Service to the University of Wisconsin-Madison

“Qualitative Methods as Grad Student” Panel Participant, 2018
Website Content Developer, Race and Pedagogy Webpage, 2017
“Race and Pedagogy” Workshop Facilitator, 2017
Solidarity Group Co-Chair, 2016
Minority Recruitment and Retention Committee, 2012-15
Social Psychology and Microsociology Research Group Coordinator, 2013-14
Graduate Student Departmental Meeting Representative, 2012-13
Panel participant, “Selecting a Graduate Program,” UW-Madison McNair Program, 2015
Review Board Member, Vilas Travel Grant, 2013
Panel participant, “Applying to Graduate School,” UW-Madison McNair Program, 2013

Peer Reviewer

American Journal of Sociology; American Sociological Review; Social Currents; Sociology of Race and Ethnicity; Social Problems.

PROFESSIONAL MEMBERSHIPS

American Sociological Association; Association of Black Sociologists.