

CASEY STOCKSTILL

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EDUCATION

- 2018 PhD in Sociology, University of Wisconsin-Madison
2014 MS in Sociology, University of Wisconsin-Madison
2012 BA in Sociology, Columbia University

EMPLOYMENT

- 2023 - Assistant Professor, Department of Sociology, Dartmouth College
2022-23 Research Director, Early Milestones Colorado
2018-22 Assistant Professor, Department of Sociology & Criminology, University of Denver

RESEARCH AREAS

Race, Class, and Gender; Poverty; Social Psychology; Microsociology; Children & Youth; Historical Sociology

PUBLICATIONS

Book

2023 Stockstill, Casey. *False Starts: The Segregated Lives of Preschoolers*. New York: NYU Press.

- **Academic recognition:** *Winner*, Bourdieu Best Book Award from the American Sociological Association Section on Sociology of Education; *Honorable Mention*, Outstanding Scholarly Book Award from the American Sociological Association Section on Children and Youth.
- **Written media coverage:** New York Magazine; Chalkbeat; Early Learning Network; EdSurge.
- **Radio & podcast coverage:** Wisconsin Public Radio; Integrated Schools podcast; Institute for Research on Poverty podcast; Conscious Pathways podcast; That Early Childhood Nerd podcast.
- **Reviews:** Ms. Magazine; Kirkus Reviews; Foreword Reviews; Teachers College Record; Social Forces; Harvard Educational Review.

Peer-Reviewed Articles (*student coauthor)

2023 Stockstill, Casey. "The 'Stuff' of Class: How Property Rules in Preschool Reproduce Class Inequality." *Social Problems*. 70(1): 1-21.

- *Honorable Mention*, 2023 Outstanding Scholarly Article Award from the American Sociological Association Section on Children and Youth.

2022 **Stockstill, Casey** and Grace Carson.* "Are Lighter-Skinned Tanisha and Jamal Worth More Pay? White People's Gendered Colorism toward Black Job Applicants with Racialized Names." *Ethnic and Racial Studies*. 45(5): 896-917.

2022 Sheridan, Jennifer, Eve Fine, Manuela Romero, Carmen Juniper Neimeko, Molly Carnes, Christine Bell, You-Geon Lee, and **Casey Stockstill**. "Improving Department Climate

Through Bias Literacy: One College's Experience." *Journal of Women and Minorities in Science and Engineering* 27(2):1.

- 2018 Fallon, Katherine* and **Casey Stockstill**. "The Condensed Courtship Clock: How Elite Women Manage Self-Development and Marriage Ideals." *Socius: Sociological Research for a Dynamic World*. 4(Feb):1-14.
- Winner, 2016 Outstanding Graduate Student Paper Award from ASA Section on Aging & the Life Course
- 2018 Stockstill, Casey. "Does Asserting a Non-Black Identity Elicit More Positive Evaluations? White Observers' Reactions to Black, Biracial, Multiracial, and White Job Applicants." *Sociological Perspectives* 61(1): 126-144.

Works in Progress

Stockstill, Casey. "Situated Coaching: How Peers Influence Early Childhood Socialization in Preschools." Under review.

Stockstill, Casey and Courtney Thornton. "Just 'Little Things': How Preschool Teachers Downplay Race and Perpetuate Anti-Blackness in Early Childhood." Paper in Preparation.

Potter, Halley and Casey Stockstill. "Integration is Possible: Highlighting Early Childhood Programs that Blend and Braid Funding to Achieve Diversity." Policy Brief in Preparation

Briefs

- 2022 Stockstill, Casey; Freeman Cenegy, Laura; Mock, Sydney; Nicolaou, Katie; and Courtney Thornton. "Still Struggling: Colorado Families' Views on Child Care and Hopes for Universal Preschool." Denver, Colorado: Early Milestones Colorado.
- 2011 Stockstill, Casey and Shamus Khan. "Localism: Increasing political participation at the cost of equality?" *Runnymede Bulletin*, 363:12-14.

Book Reviews

- 2024 Review of *The Peer Effect: How Your Peers Shape Who You Are and Who You Will Become* by Syed Ali and Margaret M. Chin. *Social Forces*.

Opinion Pieces

- 2024 Stockstill, Casey. "Can a Segregated Preschool be 'High Quality?'" *USC Equity Research Institute Blog*. [Link here](#).
- 2023 Stockstill, Casey. "Preschool will become a luxury if Congress doesn't act." *MSNBC Daily*. [Link here](#).
- 2021 Stockstill, Casey. "Rich kids and poor kids face different rules when it comes to bringing personal items to school." *The Conversation*. [Link here](#).

Stockstill, Casey and Jennifer C. Greenfield. "Opinion: The Biden and Polis preschool plans are important steps forward for Colorado families, but they won't fix all child care problems." *The Colorado Sun*. May 7, 2021. [Link here](#).

2018 Stockstill, Casey. "One New Thing: Using Book Clubs to Combat Anonymity in Large Lecture Classes." DU Office of Teaching and Learning Blog. [Link here](#).

Stockstill, Casey. "My Journey with Department Service." Conditionally Accepted Column, Inside Higher Education. [Link here](#).

FELLOWSHIPS, GRANTS & AWARDS

National

- 2021 Russell Sage Foundation, Pipeline Grant, \$30,000
- 2021 Institute for Citizens & Scholars, Career Enhancement Fellowship
- 2017 Ford Foundation, Dissertation Fellowship
- 2015 National Science Foundation, Doctoral Dissertation Research Improvement Grant \$12,000
- 2014 Yale Urban Ethnography Project, Junior Fellow

Internal - University of Denver

- 2020 College of Arts, Humanities and Social Sciences DEI Grant \$400
- 2019 Professional Research Opportunity for Faculty Fund Grant for *Pricing the Brown Child* \$20,000
- 2019 Faculty Research Fund Grant for *Lighter Skin, Lighter Prejudice?* \$3,000
- 2018 Office of Teaching and Learning, One New Thing Mini-Grant \$300

Internal - University of Wisconsin-Madison

- 2018 Minority Recruitment and Retention Committee Distinguished Service Award
- 2015 Institute for Research on Poverty Conference Presentation Award
- 2015 Wisconsin Collective for Ethnographic Research Summer Research Award
- 2013 University Fellowship
- 2012 Chancellor's Opportunity Fellowship

Internal - Columbia University

- 2010 Ronald E. McNair Fellowship

INVITED RESEARCH TALKS

- 2024 University of Wisconsin-Madison, Department of Sociology Femsem Seminar
Dean's Diversity Lecture, Dartmouth College of Arts and Sciences
Providence College, Department of Sociology and Anthropology Colloquium
Dartmouth College, Black Book Author Party
University of Pennsylvania, Department of Sociology Colloquium
University of Chicago, Comparative Human Development Department Colloquium
Dartmouth College, Library Lecture
- 2023 University of Notre Dame, Center for Research on Educational Opportunity (CREO)

- 2022 Northwestern University
- 2021 Tufts University Sociology Colloquium
University of Wisconsin-Madison, Center for Research on Early Childhood Education

CONFERENCE PRESENTATIONS

- 2024 “‘Just ‘Little Things’: How Preschool Teachers Downplay Race and Perpetuate Anti-Blackness in Early Childhood.” American Sociological Association Annual Meeting. Montreal, Canada .
“Situated Coaching: How Peers Influence Early Childhood Socialization in Preschools.” Eastern Sociological Society Annual Meeting. Washington, DC.
- 2023 “Segregated Preschools: Implications for Families & Teachers.” Russell Sage Pipeline Conference. Chicago, IL.
- 2020 “Teaching in Segregated Preschools: Teachers’ Work Experiences in Poor and Affluent Classrooms.” American Sociological Association Annual Meeting. (online)
“Precarious Property at Preschool: How Classroom Policies about Objects Create Pathways to Punish Boys of Color.” Pacific Sociological Association Annual Meeting. Eugene, OR (meeting cancelled).
- 2019 “Lighter Skin, Lighter Prejudice? White Observers’ Perceptions of Black Job Applicants with Recognizably Black Names and Light, Medium, and Dark Skin Tones.” Eastern Sociological Society Annual Meeting. Boston, MA.
“The ‘Stuff’ of Class: How Children’s Access to Objects in Rich and Poor Preschools Cultivates Interactional Skills and Sensibilities.” Eastern Sociological Society Annual Meeting. Boston, MA.
- 2017 “How Culture of Poverty Ideas Influenced the Founding of Head Start.” Society for the Study of Social Problems Annual Meeting. Montreal, Canada.
“Synchronized Socialization: How peers and teachers influence children’s behaviors at an affluent and a poor preschool.” American Sociological Association Annual Meeting. Montreal, Canada.
- 2016 “Modeling, then Coaching: Towards a new theory of primary socialization.” American Sociological Association Annual Meeting. Seattle, WA.
“The Condensed Courtship Clock: How privileged women reconcile self-development and marriage ideals.” American Sociological Association Annual Meeting. Seattle, WA.

RESEARCH EXPERIENCE

Director of Research Experience for Undergraduates

- 2021 Segregating Early Opportunity Research Lab, University of Denver
2018-9 Pricing the Brown Child Research Lab, University of Denver
2018-9 Racial Perception & Stigma Research Lab, University of Denver

2015-7 Preschool Children’s Experiences Research Lab, UW-Madison
2014-5 Elite Women’s Family Expectations Research Lab, UW-Madison
2013 Multiraciality and Inequality Research Lab, UW-Madison

TEACHING

Dartmouth College

Poverty and Public Policy (Spring 2025)
Introduction to Sociology (Fall 2023, Fall 2024)
Micropolitics of Race (Fall 2023, Spring 2025)

University of Denver

Understanding Social Life (Fall 2018, Spring 2020, Spring 2021)
Micropolitics of Race (Spring 2019, Winter 2020)
Self & Society (Winter 2019, Spring 2020, Spring 2021)
The Changing Meaning of Adulthood (Spring 2019, Fall 2020)

University of Wisconsin-Madison

The Sociology of Race (Fall 2016, Summer 2017)

INVITED GUEST LECTURES IN COURSES

2024 “Intersectionality across Multiple Methods.” In Dangerous Intersections course, Professor Shaonta’ Allen
“How Segregated Preschools Matter for Families” in Sociology of Family course, Professor Emily Walton

STUDENT MENTORING

Chair, Senior Thesis Committee, Alexis Chelle
Member, Senior Thesis Committee, Mackenzie Langley, Spring 2020
Advisor, Independent Study, Olivia Thomas, Spring 2019
Member, Senior Thesis Committee, Natasha Hamilton, Spring 2019
Member, MA Thesis Committee, Asia Wesley, English Spring 2019

SERVICE

Community Engagement

2024 Panelist, “Fostering Integration in Early Childhood Settings: Implications for Policy.” Learning Policy Institute. June 18, 2024
2022-4 Member, Denver Preschool Program Evaluation Committee. 2022-2024.
2021 Panelist, “The Parents Aren’t Alright” *Capita*. April 2021.

Racial Equity Leadership

2024 Invited Speaker, “Segregation in Preschool,” Families for Justice Community Event, Madison, WI.
2021 Cultural Sensitivity Reviewer for NAEYC manuscript: “Draft of Planning for Young Children in the Museum: A Practical Guide.”

- Invited Speaker, “Anti-Bias Education and Young Children,” Paddington Station Preschool, Denver, CO.
- 2019 Cultural Sensitivity Reviewer for National Association for the Education of Young Children (NAEYC) manuscript: “Trauma and Young Children: Teaching Strategies to Support and Empower.”
- 2020-2 Member, University of Denver, College of Arts and Social Sciences Inclusive Excellence Committee. 2020-2023 (elected)
- 2020 Reviewer, Women of Color Writing Retreat led by DU Sistah Network.
Presenter, “Microaggressions on College Campuses: A Sociological Take.” University of Denver Admissions Event
Facilitator, “Microaggressions” Student Panel. University of Denver Pioneer Leadership Institute Workshop
- 2017 Website Content Developer, Race and Pedagogy Webpage, UW Madison Sociology
“Race and Pedagogy” Workshop Facilitator
- 2016 Solidarity Group Co-Chair
- 2015 Panel participant, “Selecting a Graduate Program,” UW-Madison McNair Program
- 2013 Panel participant, “Applying to Graduate School,” UW-Madison McNair Program
- 2012-5 Minority Recruitment and Retention Committee, 2012-15 (appointed)

Professional Committees and Engagement

- 2024 Council Member, ASA Section on Children and Youth (elected)
Member, Reitman-DeGrange Sociology Colloquium Series, Dartmouth College
Invited Speaker, “Navigating Job Market for Qualitative Researchers,” UW-Madison Sociology
Organizer, Regular Session on Children and Youth, American Sociological Association (appointed)
Panelist, Author Meets Critics: *The Color of Homeschooling* by Mahala Stewart. Eastern Sociological Society Annual Meeting. Washington, DC.
Member, ASA Public Engagement Advisory Committee (appointed)
Member, ESS Public Sociology Award Committee (appointed)
- 2023 Panelist. “Academic Job Interviews.” Scholar Foundations. September 2023.
Presider and Discussant, Racism and Antiracism I Session. American Sociological Association Annual Meeting. August 2023.
Member, Sociology Department Colloquium Committee (appointed)
- 2021 Panelist, “Critical Race and Ethnic Studies Podcast Talkback.” University of Denver.
- 2020 Panelist, “Job Market Workshop.” University of Wisconsin-Madison, Department of Sociology. October 2020.
Member, Newsletter Committee, ASA Section on Children & Youth (appointed)
Member, ASA Section on Children and Youth Outstanding Scholarly Contribution Award Committee. April 2020. (appointed)
Presider, “Cultures of Classification” Session. American Sociological Association Annual Meeting. August 2020.
- 2019 Website Co-Creator, University of Denver Ethnography Lab.
- 2018 Panel Participant, “Qualitative Methods as Grad Student.” UW-Madison Sociology
- 2013-4 Social Psychology and Microsociology Research Group Coordinator. UW-Madison Sociology
- 2013 Review Board Member, Vilas Travel Grant

2012-3 Graduate Student Departmental Meeting Representative

Editorial Boards

2024- *Contexts* Magazine

Peer Reviewer

Peer Reviewer for: *American Journal of Sociology*; *American Sociological Review*; *Contexts*; *Social Currents*; *Sociology of Race and Ethnicity*; *Social Problems*; *Social Psychology Quarterly*; *Teaching and Teacher Education*; Temple University Press; Russell Sage Foundation.

PROFESSIONAL MEMBERSHIPS

American Sociological Association, sections: Children & Youth; Sociology of Education; Inequality, Poverty, and Mobility; Race, Class, and Gender; Social Psychology.
Eastern Sociological Association. Association of Black Sociologists.