

CASEY STOCKSTILL

July 2020

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EDUCATION

- 2018 PhD in Sociology, University of Wisconsin-Madison
Preliminary Exams: Race & Ethnic Studies; Social Psychology & Microsociology
Minor Area: History
- 2014 MS in Sociology, University of Wisconsin-Madison
- 2012 BA in Sociology, Columbia University

ACADEMIC EMPLOYMENT

- 2018- Assistant Professor, Department of Sociology and Criminology, University of Denver

RESEARCH & TEACHING INTERESTS

Children and Youth; Research Methods; Inequality; Poverty; Race and Ethnicity; Race, Class & Gender; Social Psychology

PEER-REVIEWED PUBLICATIONS

- 2018 Stockstill, Casey. "Does Asserting A Non-Black Identity Elicit More Positive Evaluations? White Observers' Reactions to Black, Biracial, Multiracial, And White Job Applicants." *Sociological Perspectives* 61(1): 126-144.
- 2018 Fallon, Katherine and **Casey Stockstill**. "The Condensed Courtship Clock: How Elite Women Manage Self-Development and Marriage Ideals." *Socius: Sociological Research for a Dynamic World*. 4(Feb):1-14.

MANUSCRIPTS IN PROGRESS

- "The Stuff of Class: How Property Access in Preschool Reproduces Class Inequality." (Revise and Resubmit)
- "Are Lighter-Skinned Tanisha and Jamal More Employable? An Experiment Testing Whites' Anti-Black Prejudice based on Skin Color and Names" (with Grace Carson; under review)
- "Teaching in Segregated Preschools: Preschool Teachers' Work Experiences in Poor and Affluent Classrooms."
- "Unequal Beginnings: Daily Life in Two Segregated American Preschools." (book manuscript)

OTHER WRITINGS

- 2018 Stockstill, Casey. "One New Thing: Using Book Clubs to Combat Anonymity in Large Lecture Classes." OTL Blog.

<http://otl.du.edu/one-new-thing-using-book-clubs-to-combat-anonymity-in-large-lecture-classes/>

- 2018 Stockstill, Casey. "My Journey with Department Service." Conditionally Accepted Column, Inside Higher Education.
<https://www.insidehighered.com/advice/2018/02/02/costs-minorities-performing-service-work-academe-opinion>
- 2011 Stockstill, Casey and Shamus Khan. "Localism: Increasing political participation at the cost of equality?" *Runnymede Bulletin*, 363:12-14.

NATIONAL FELLOWSHIPS, GRANTS & AWARDS

- 2017 ASA Section on Aging and the Life Course, Outstanding Graduate Student Paper Award
- 2017 Ford Foundation, Dissertation Fellowship
- 2015 National Science Foundation, Doctoral Dissertation Research Improvement Grant
- 2014 Ford Foundation, Predoctoral Fellowship *Honorable Mention*
- 2014 Yale Urban Ethnography Project, Junior Fellow

INTERNAL FELLOWSHIPS, GRANTS & AWARDS

University of Denver

- 2019 PROF Grant for *Pricing the Brown Child*. \$19,813
- 2019 FRF Grant, for *Lighter Skin, Lighter Prejudice?* \$2,714.
- 2018 Office of Teaching and Learning, One New Thing Mini-Grant

University of Wisconsin-Madison

- 2018 Minority Recruitment and Retention Committee Distinguished Service Award
- 2015 Institute for Research on Poverty Conference Presentation Award
- 2015 Wisconsin Collective for Ethnographic Research Summer Research Award
- 2013 University Fellowship
- 2012 Chancellor's Opportunity Fellowship

Columbia University

- 2010 Ronald E. McNair Fellowship

PRESENTATIONS

- 2020 "Teaching in Segregated Preschools: Preschool Teachers' Work Experiences in Poor and Affluent Classrooms." American Sociological Association Annual Meeting, (presented online)
- 2020 "Precarious Property at Preschool: How Classroom Policies about Objects Create Pathways to Punish Boys of Color." Pacific Sociological Association Annual Meeting, Eugene, OR (meeting cancelled)
- 2019 "Lighter Skin, Lighter Prejudice? White Observers' Perceptions of Black Job Applicants with Recognizably Black Names and Light, Medium, and Dark Skin Tones, Eastern Sociological Society Annual Meeting, Boston, MA

- 2019 “The ‘Stuff’ of Class: How Children’s Access to Objects in Rich and Poor Preschools Cultivates Interactional Skills and Sensibilities,” Eastern Sociological Society Annual Meeting, Boston, MA
- 2017 “How Culture of Poverty Ideas Influenced the Founding of Head Start,” Society for the Study of Social Problems Annual Meeting, Montreal, Canada
- 2017 “Synchronized Socialization: How peers and teachers influence children’s behaviors at an affluent and a poor preschool,” American Sociological Association Annual Meeting, Montreal, Canada
- 2016 “Modeling, then Coaching: Towards a new theory of primary socialization,” American Sociological Association Annual Meeting, Seattle, WA
- 2016 “The Condensed Courtship Clock: How privileged women reconcile self-development and marriage ideals,” American Sociological Association Annual Meeting, Seattle, WA

TEACHING

University of Denver

- Advanced Seminar: Changing Meaning of Adulthood (Spring 2019)
 The Micropolitics of Race (Spring 2019; Winter 2020)
 Self and Society (Winter 2019; Spring 2020)
 Understanding Social Life (Fall 2018; Spring 2020)

University of Wisconsin-Madison

- The Sociology of Race and Ethnicity (Fall 2016; Summer 2017)
 Introduction to Sociology (Spring 2017)
 Population Problems (Fall 2014; Spring 2015)

RESEARCH EXPERIENCE

Director of Research Experience for Undergraduates

- 2018-9 Pricing the Brown Child Research Lab, University of Denver
 2018-9 Racial Perception & Stigma Research Lab, University of Denver
 2015-7 Preschool Children’s Experiences Research Lab, UW-Madison
 2014-5 Elite Women’s Family Expectations Research Lab, UW-Madison
 2013 Multiraciality and Inequality Research Lab, UW-Madison

Research Assistant

- 2017-8 Engineering Professors’ Perceptions of Department Climate, with Dr. Jennifer Sheridan (WISELI, UW-Madison)
 2015 Parents’ Participation in Madison 4K, with Dr. Haley-Lock (Social Work, UW-Madison)
 2010 Deliberation and Ethnic Diversity, with Dr. Shamus Khan (Sociology, Columbia)

SERVICE

Service to the University of Denver

Member, CAHSS Inclusive Excellence Committee. 2020-2023
Member, Senior Thesis Committee (Mackenzie Langley). Spring 2020
Member, Senior Thesis Committee (Natasha Hamilton). Spring 2019
Website Co-Creator, DU Ethnography Lab. Winter-Spring 2019

Service to the University of Wisconsin-Madison

“Qualitative Methods as Grad Student” Panel Participant, 2018
Website Content Developer, Race and Pedagogy Webpage, 2017
“Race and Pedagogy” Workshop Facilitator, 2017
Solidarity Group Co-Chair, 2016
Minority Recruitment and Retention Committee, 2012-15
Social Psychology and Microsociology Research Group Coordinator, 2013-14
Graduate Student Departmental Meeting Representative, 2012-13
Panel participant, “Selecting a Graduate Program,” UW-Madison McNair Program, 2015
Review Board Member, Vilas Travel Grant, 2013
Panel participant, “Applying to Graduate School,” UW-Madison McNair Program, 2013

OCCASIONAL PEER REVIEWER

Sociology of Race and Ethnicity; American Journal of Sociology; Social Currents

PROFESSIONAL MEMBERSHIPS

American Sociological Association; Pacific Sociological Society; Society for the Study of Social Problems,